



# California Community Schools Partnership Grant MJUSD PROJECT LEAP



## What is the CCSPP grant?

The California Community Schools Partnership Program Act, enacted in 2021, supports schools in partnering with community agencies and local governments to improve student outcomes. The state has funded three grant cycles. MJUSD received funding for Cohorts 2 and 3, benefiting 12 of 21 schools. This strategy transforms schools into collaborative environments where educators, community members, families, and students work together to enhance student learning and development. The plan supports in- and out-of-school resources and opportunities to help students thrive.

## What are the foundational requirements of the CCSPP grant?

The Four Pillars of Community Schools are:

1. Integrated Student Supports
2. Family and Community Engagement
3. Collaborative Leadership and Practices for Educators and Administrators
4. Extended Learning Time and Opportunities

## What schools received the grant and for which years?

Cohort 2      2023-2028	Cohort 3      2024-2029
Cedar Lane, Ella, Johnson Park, Kynoch, McKenney, Linda, LHS, SLHS, Yuba Feather, Yuba Gardens	Dobbins, Olivehurst

## Key Features of the grant implementation?

1. **Community Asset Mapping and Gap Analysis:** Grant recipients implement strategies to engage schools and communities in identifying and using local resources and knowledge. This process helps find and bridge gaps in programs, services, and resources that hinder student success.
2. **The Community School Coordinator:** A Coordinator oversees the implementation of program processes, actions, partnerships, and strategies at the school site. They will also collect site data.
3. **Site-Based and LEA-Based Advisory Councils:** Authentic shared decision making is a hallmark of the CCSPP grant. Receiving input from interest holders, including students, staff, families, and community members, helps determine the focus and direction of the grant.
4. **Integrating and Aligning with other Relevant Programs:** Each school has identified unique needs such as expand restorative practices, equity practices, multi-tiered systems of support, mental health services for students and families, parent and community education, expanded learning time, along with bridging the transition between elementary, middle and high schools.

## What are some key actions that MJUSD schools have identified?

The Community School model is not a delineated program, but a way of operating as a school community. It leaves room for creativity and flexibility in addressing the diverse needs of individual schools, so implementation plans will look different from site to site. Site-based needs assessments through partner input meetings and surveys, identified these outcomes:

- Improve attendance, decrease discipline, and improve academic preparation
- Address the lack of community partnerships that support the school in a consistent manner to



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- bridge the gaps in home-school partnerships
- Design academic and co-curricular support for a successful transition to high school and college & career readiness
  - Provide and expand parent education to support the capacity of families
  - ELA and Math Coaches to support classroom instruction
  - Parenting classes to strengthen early literacy strategies
  - Targeted Professional Development in CSTEM, Math, ELA, and Behavior Interventions
  - Programs that support the social-emotional wellbeing of students
  - Parent, Family, and Community Engagement Activities
  - Support with student recognitions and incentives for positive behaviors and attendance
  - College and Career Planning at middle and high schools
  - Mentoring Programs for students, including internships
  - Adult Education
  - Community Gardens
  - Wellness and Mental Health Supports

### How will each school and MJUSD measure their actions?

- Each school site team will use their student performance data and other measures to identify progress on goals and actions.
- The District will measure the success of implementation actions by collecting and analyzing data from the CCSSP sites to evaluate progress on actions and goals.

### What site positions have been hired with this grant? What is the cost?

The CSP coordinator is responsible for the overall implementation of community school processes, programs, partnerships, and strategies at the school site. The cost of the Coordinator is \$65,929 and some schools have used their site funds to make this a full time position at their sites.

Schools sharing a coordinator	Schools using site funds to make this a single site position
Cedar Lane / Ella Kynoch / McKenney LHS / SLHS Yuba Feather / Dobbins	Johnson Park , Linda, Yuba Gardens, Olivehurst

Additional site funds will be used for extra pay for teachers, classified and other staff to host tutoring, attending special meetings and to gather information about the site improvement. Each site plan can be found on the website at [California Community School Partnership Program \(CCSPP\) \(mjustd.com\)](http://mjustd.com).

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